



DOWNSEND  
SCHOOL

Year 3



## Guided Reading Questions

### FICTION

- What do you think the story will be about / what does the title, pictures, cover suggest?
- Where do you think the story is set?
- Does the setting change throughout the story?
- Who are the characters in the story?
- Who is the most important character in the story?
- Which character interests you the most?
- What do you think the character was thinking at this point in the story?
- What do you think might happen next?
- What was your favourite/ most exciting part of the story?
- Can you find an example of an adjective, adverb, verb and noun?

### NON FICTION

- What is the purpose of the subheadings/headings?
- Can you find an example of a caption/sub-heading/heading?
- Is there a word in the glossary that is new to you?
- Where else might you find information about this topic?
- What are 3 facts you have learnt from reading this book?

Dear Parents

This booklet has been prepared to give you some guidance on reading in Year 3.

Now that your child is in Key Stage 2, you will notice a few differences from the reading in Key Stage 1.

By Year 3 it is expected that the children will be more independent and confident readers. Our aim is to develop and to broaden the children's reading skills.

In September each child is given a book from the Year 3 reading scheme. Our scheme is designed to cover the whole ability range of Year 3 from weaker readers to our most able readers. The scheme provides a wide genre of reading books including fiction and non-fiction. We will gradually move children on to readers from the library over the course of the year.

The children will be expected to read independently for approximately 10 minutes as part of their homework each night. In addition we would ask you to talk through the content of the book for a further 5 minutes with your child, using the questions on the opposite page in order to develop your child's comprehension skills a vital part of their reading development. When the children read at school, we follow a similar process.

Each class will have regular library sessions, learning how a library works and how to select books that are appropriate for their level of reading.

Of course, if your child is a keen bookworm, we would also encourage you to visit your local library/bookshop so that they may select books of their own choice for independent reading in their own time.

Marian Hull  
(Head of Year 3)