



The Downsend Times

3rd July 2020

Message from The Head

Year 4s appear to have enjoyed their week of celebration on site this week, as the Year 2 and 3 pupils did before them. With the numbers returning increasing week on week, we are now prepared to welcome Years 5-8 to do likewise, meaning that the school will be at approximately two-thirds capacity next week. This offer will give us some valuable insights into the full reopening in September, which we are committed to delivering in full. Many of you will have seen the headlines from HM Government's announcement yesterday, and will appreciate the need for us to be able to interpret the intention and turn it into workable, safe solutions that extend beyond the classrooms and into Dining Halls and corridors, sports pitches and school buses. Please be assured that we give this huge attention over the summer months and will provide you with all of the information that you require in readiness for our return on 9 September.



Today marks the final day of online learning for our pupils in Years 5-8, and I want to pay tribute to my colleagues, who have adapted so seamlessly to this new way of teaching; our pupils, who have become increasingly independent and tech savvy; and our parents, who have juggled their own changing landscape in such a patient and supportive manner. You make our community all the richer for the qualities that you bring, and have made a really demanding three months all the more bearable and fulfilling. Next week will be a time for fond farewells and looking forward, to a well-earned break and a more optimistic future.

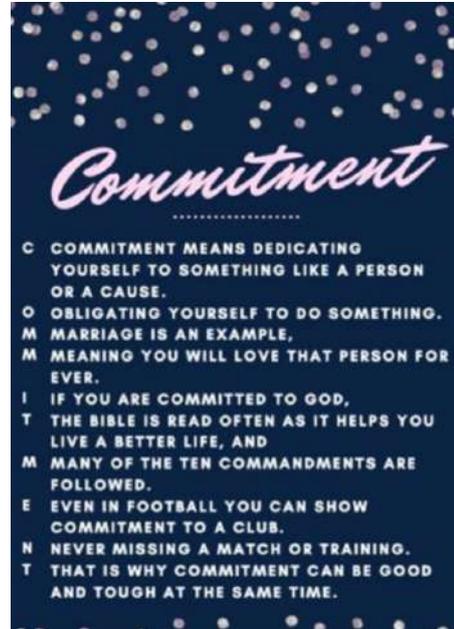
As MissAylen looks forward to the birth of her first child, we will look forward to welcoming her maternity replacement, Miss Sophie Jackson, to carry on the sterling work of the Art Department next year. With the Creative Arts Centre continuing to progress, we will start work on the DT Refurbishment later in this month, yet another thing to look forward to when our children return.

Ian Thorpe

Lower School Update

This week was Year 4's turn to return to school and whilst they did not bring the sunshine outside that Year 3 had done, they certainly brought their sunny attitudes, laughter and joy back to our buildings. They had a wonderful time laughing and learning together again, with the highlight for many being their practical electricity lesson, making complex circuits to light bulbs. Year 4, it has been so wonderful to see you this week. Congratulations to you all for your endeavour over this strange term and a particular well done to our Year 4 prize winners from across the curriculum.

As we approach the final week of term, academic work has continued to be of an outstanding quality. Well done to Max S in 5LC for his mature acrostic poem about commitment. This is very thoughtful work, Max.



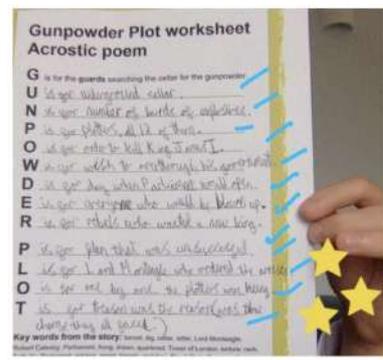
Well done too to Lauren M, Aidan W and Charlie M for their fantastic acrostic poems about the Gunpowder Plot. Super work Year 5!

G is for the man who came up with the plan.
 U nder parliament, in the cellar he would hide the barrels of gunpowder.
 N ight time would fall and blast!
 P arliament would crumble.
 O.
 W hat a plan?
 D oubtedly clever! How could it fail? He had planned it so well.
 E xcept for one thing, those eagle eyed guards.
 R eady to run they foiled the plan.
 P ounced on and caught.
 L eft stone by Monaghan and Catesby, they had made a swift escape!
 O n their poor Guy Fawkes, off to the
 T ower! There to be hung, drawn and quartered. He is remembered each
 birthday night as the villain who tried to blow up the Houses of Parliament.

**Gunpowder, treason and plot.
 Undoubtedly this tale has the lot.
 No shortage of villains
 Prepared to be killing
 Our King, his Queen and the heir.**

**Waging a war full of hate,
 Defending their God and their faith.
 Except their plan was to fail,
 Reckless, a letter in the mail.**

**Plotters were found in a cellar,
 Lots of gunpowder to create terror.
 Off to the Tower they will go.
 Torture and pain they will know.**



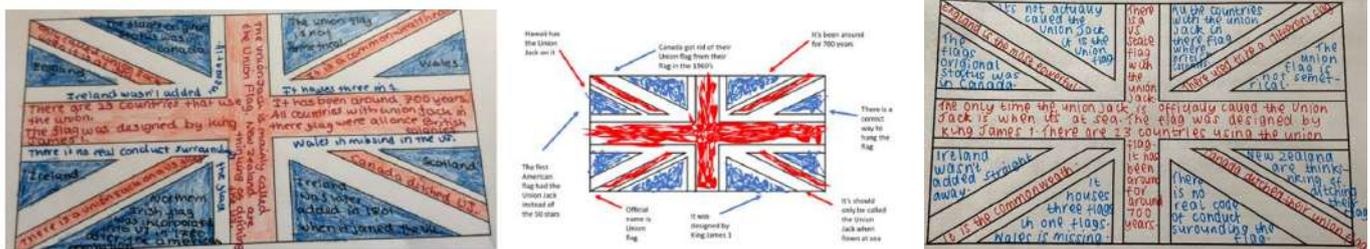
Miss Coates will also be sending out information about the 'Junior School Summer Reading Challenge' shortly. Never has it been so important to encourage your child to keep up their reading over the summer. We hope that this challenge will be a help to them, and to you, in motivating them with their reading over the summer holidays. Why not kick start this with the Waterstones' Book of the Month this month, which is 'The Wild Way Home' by Sophie Kirtley. Waterstones say, 'Charlie finds a boy floating face-down in the stream, injured, but alive. But when Charlie sets off back to the hospital to fetch help, it seems the forest has changed. It's become a place as strange and wild as the boy dressed in deerskins. For Charlie has unwittingly fled into the Stone Age, with no way to help the boy or return to the present day. Or is there?' What follows is a wild, big-hearted adventure as Charlie and the Stone Age boy set out together to find what they have lost - their courage, their hope, their family and their way home. Fans of Piers Torday and Stig of the Dump will love this wild, wise and heartfelt debut adventure.' I'm sure that many of our children will enjoy this debut novel. So, as we prepare for the final week of term and for welcoming Year 5 back to school next week, I wish you all a happy and fun-filled weekend.

Clare Kirkham, Head of Lower School

Upper School Update

I write this week's Upper School DT's report with feelings of sadness and pride in equal measure. I have just enjoyed Mrs Hawes' last online Yoga session, although myself and the Year 6 pupils were lucky enough to have taken part 'live' in the sports hall, and yesterday we also enjoyed the last morning fitness session that Mr Lawrence led. As we look forwards to welcoming back all our Upper School pupils to school next week, with an end to online teaching, I am reminded that these sessions have been both inspirational and enjoyable and have given us a sense of structure and routine in our lives, that we sorely needed when lockdown began over 3 months ago. Mr Moore informed us that Mr Lawrence and Mrs Hawes have led 47 sessions during the school closure period, which shows the commitment and professionalism of both those staff, as well as the amazing morning sessions and online lessons from Miss Aylen, Mrs Allison, Mrs Day and Mr Bryant, all of whom have contributed brilliantly to the online learning enrichment programme during the past weeks. My thanks goes to all of them, and of course to the academic staff who have been so creative, hardworking and positive throughout this most difficult of periods; we are truly blessed to have such talented and amazing staff. So, whilst I am sad that we have had to undertake such measures to ensure the education of our pupils continued, I am also so proud of our team for all they have done. On behalf of the pupils and parents, thank you to each and every one of our incredible staff for delivering fabulous teaching since March 20th!

As a consequence the pupils have continued to achieve great things this week and in Year 8 History, the pupils have been investigating the Union Jack Flag and discovering why it is our national flag. Their research was fantastic, and Miss Black was particularly impressed by Alexa E-M, Jacob S, Jude G and Sam M's skills during the lesson. Here are some examples of their work submitted by Natasha C, Arthur C and Alice G:



The thought of the imminent summer holidays must have been on the minds of all the staff this week, as I have enjoyed the financial planning of trips around the world in a fun, but challenging task, set by the Maths team for the Year 6 pupils, and I know Mr Skitt has been equally impressed with the creativity of the pupils in Years 7&8 as they too have been demonstrating their excellent language skills through the medium of travel agents, as well as some Geographically based poetry writing from Year 6, about which he will report more separately in this week's DT's! However, I know Mrs Taylor was particularly impressed with Natasha C, Alice G and Oliver F who produced an amazing pitch to sell a holiday to Paris. It was enticingly marketed and confidently presented. Two other strong pitches were from Jamie Z and Matthew B in Year 8 and in Year 7 great pitches were delivered by Matthew M, Rhys H and Jacob G who received the most offers to "buy" their holiday. Well done to all of those pupils!

Upper School Update

In the world of Design and Technology Mrs Day has been so impressed with the following pupils she wanted to single them out for a special mention into today's DT's. George W (Yr 6) has been a sterling and committed participant in Food Tech throughout the closure period, whilst Alexander H (Yr 7) has demonstrated fantastic design and engineering skills to make a functioning prototype of a bicycle stand inspired by natural forms under his grandfather's guidance in the workshop; finally Aiden M (Yr 7) has shown tremendous resilience to create a wildlife animal inspired mobile for his younger brother. Well done to all of you on your design and engineering achievements!

I would also like to say a huge well done to my PSHE pupils in Years 7&8, who have made me laugh, shared their own experiences and contributed so brilliantly over the last 3 months of so. To those pupils in 7X, 7Y and 8X, thanks for your company, and I look forwards to seeing you at school next week!

As this is the last week of online teaching each of the Upper School Heads of Year have penned some thoughts on their year groups. Firstly, Mrs Hawes, our Head of Year 6:

"Week 10 in the bubble has seen lots of collaboration and co-operation this week. Online learning has set many challenges for the Year 6 pupils to complete schemes of work and end on a high. Research tasks in Geography promoting independent learning; poetry composition and recitals in French based on a famous French poem; creating and developing Social Media campaigns with #tags and slogans to effect change in the world, balloon debates in English where the pupils have written a persuasive text and debated why they should have a place in a hot air balloon, bingo calls being made in RS where the children created their own bingo cards which reflected the Jewish faith and all of this on top of an enrichment curriculum that involved art, drama, music, cricket, footgolf, the Downsend Mile, tennis and lacrosse. An action packed week I'm sure you would agree and a great way to finish the online term!

Through the week the Year 6 children have been awarded many house points with the following pupils achieving their next commendation badges: George C, Darcey T, Erica S receive their Red Badge for attaining 500 points and Ben L, Lana B, Sienna, R and Zac S all receive their Yellow commendation badge for attaining 750 points – congratulations to you all and well done to all of the year 6 pupils on their efforts this term".

Mrs Mercer has been really pleased with the Year 7 pupils and writes as follows: "So we've made it to the end of the online teaching term and all I can say is congratulations to the children and to the Year 7 teachers who have done such an amazing job in difficult circumstances. The children have continued to impress and some are close to their next Headmaster's Commendations, so doing their best to pick up housepoints left, right and centre! Those that deserve a special mention are Henry S, Rajan, Ben, Ralph H and Monty H who have all achieved 600 housepoints; Vinny and Matthew have also achieved 900 housepoints and their next badge. Great job boys! One personal thank you that I would like to give is to Miss Aylen who will be going on maternity leave at the end of term and as she is shielding, she is unable to be in school with us next week. Miss Aylen has been a much valued tutor in the team for a few years and has been an amazing support and friend to work with, her calm manner and endless patience has been a lesson to us all. Her tutees have been very lucky to have her guide and support them through this year and especially this term. We have all enjoyed her daily doodles even though we might not end up with the same as she produces! I am sure you would like to join me in wishing her well on her new journey into motherhood; we will miss you!"

Now, next week is going to be great fun, but I know our leavers in Year 8 (and 6) will be a little sad to be moving on and Mr Silva has summarised his thoughts brilliantly here:

Upper School Update

"It has been just over 3 months since we have had to resort to online learning and wow, Year 8 pupils have impressed us. I've been incredibly proud of the messages I've received from staff informing me of excellent work by pupils, their maturity and the levels of collaboration that have been taking place. It is a wonderful testament to the whole year group that they can embrace a new way of learning so quickly and adapt in such a positive manner. In writing this, I am also saddened that the celebrations that would have traditionally come in the latter half of the summer term for Year 8 pupils haven't been available to them due to the current circumstances. However, I have no doubt that their memories from their time at Downsend as a whole will offer them some comfort when they look back on the year. Looking ahead to next week, we're all eagerly awaiting the return of pupils to the Upper School to spend the week on some fun activities, shirt signings and ending the year on a high.

Whether off to pastures new, or staying on to be Downsend's first Year 9 cohort, I am sure that each and every one of them will achieve success in whatever they set their minds to. They have been a joy to tutor this year and I wish them all fantastic summer break. I'd also like to say a huge thank you to all Year 8 tutors and teachers who have helped nurture, support and encourage the children, throughout their time at Downsend and I know they will all be keeping an eye out to hear of your children's future achievements. As a final well done, there are a few more commendations to award from this week, with more close to the threshold and hopefully to be awarded next week: Silver Commendation (600 house points) for Josie D, Alex T, Teddy G and Evie S and Gold Commendation (900 house points) for Arthur C, Oliver P and Aniyah G".

Finally from me, two pieces of house keeping. Firstly, next Friday 10th July each Year group will finish with lunch and an assembly, and to assist your planning pick up from school will be as follows:

Year 6 will be ready for a prompt collection at 1:00pm, from the extended day playground

Year 7 at 1:30pm from the administration side gate

Year 8 at 2pm from the Howard House entrance

In addition, you will all receive your child's end of term report this week. I did attach an explanation of the coding for the 'Approach to Learning' grades (covering Application, Organisation and Engagement) last term, but a couple of parents have asked for a reminder. So your child's approach to 'online' learning in these three areas will have been judged as : O – Outstanding, G – Good, P/N – Progress Needed, P – Poor. Also, given the circumstances and the amended online timetable and assessment protocols, we have decided to only give attainment grades for the subjects who had undertaken formal assessments this term, namely the core subjects and French. We are very much hoping that we are back to something that closer resembles normality in the Autumn Term, and if so we will return to reporting attainment grades in all subjects from the end of the Autumn Term.

In anticipation of an amazing final week at school, may I wish you all a wonderful weekend, and I look forwards to seeing you on Monday.

Mr Newland, Head of Upper School

Enrichment & House Challenges

As the online journey finishes for Years 5 to 8 this week, we look forward to welcoming them back to school to say farewell in person. We hope all the children are excited with the prospect of returning to school and spending time with their friends, teachers and enjoying a slightly more normal existence. I am sure the slightly earlier Monday morning routine may not be enjoyed in the first instance, however after a week of live challenges and tasks within their bubbles, I am sure they will complete the year with special memories. As Years 2-4 have already enjoyed their week back at school, this final week will no doubt feel a little strange. It has been so lovely seeing them all, I hope they enjoy the final week at home, where we have tried to balance the return of so many teachers back at school with the opportunities online. A huge thank you to all the staff that have provided so many online experiences so far this term; next week Mrs Alison and Miss Aylen will continue with Daily Doodle and Sing-a-Long in the morning options from 9-9.30am and continue to provide 'live' sessions for Art and Music in the afternoons for Years 2-4. Drama, DT and Sport will all provide opportunities through Seesaw.

As this truly unique term draws to an end, next week will see us remember this time with the burial of new House Time Capsules kindly supported by the DPA. A big thank you to Mr Duffield, who over the last few weeks in English has co-ordinated the children's work and memories. Let's hope in years to come this term is never to be repeated!

Lastly you and your children should be incredibly proud of your efforts towards those in need this year. We believe looking outside our own community is important and never has there been a more crucial time for this to be the case. Every year I am blown away by the effort and generosity of our families in making such a difference to the lives of others we chose to support. Well done to all the staff for assisting with numerous events, our Charity Committee of Beth Day, Natasha Ludlam and Chelsea Wilby, and special mention to Beth Day for her vision and leadership.

Downsend Fundraising Totals

We would like to thank you all for your ongoing generosity in supporting the Downsend School fundraising efforts. This year we have raised a significant £8237.49 in total.

Through our harvest festival and bake offs we raised £1408.57 for the Merstham Mix Community Café. This money was transferred to them as the corona virus hit the community very hard in March, enabling them to offer continued support to their local community and particularly the vulnerable people who rely on their services. We have also raised £2049.05 for the Children's Trust, £794 of this from the recent Lockdown Lifeskills challenge. The fundraising page remains open until the end of term should you wish to contribute.

However, our main focus was to raise funds for Love Me, Love My Mind in Epsom, a mental healthy charity in our local area and whose services have come under huge demand in recent months. Our sponsored events and mufti days raised a staggering £4779.87.

We are extremely grateful to all who have contributed, taken the time to bake cakes, donated supplies and shown your appreciation at concerts, nativities and plays: your generosity has been gratefully received by all three charities.

Many thanks,
Beth Day, Natasha Ludlam, Chelsea Wilby
Charity Committee

Results of the Parent Pulse Survey

Many thanks to those of you who completed the recent Parent Pulse Survey for the returning year groups. It is always helpful to hear how you feel, to receive your positive feedback, and to understand what we can focus on to continue to improve. Your comments have also provided useful food for thought about what we can learn from this experience and how we can integrate some of the positives into our 'normal' lives as we work towards September. This survey was completed by 102 parents, in the year groups that had returned at that point. We aim to deliver an equally positive experience to the pupils who will return next week and to end the strangest of terms on a high.



Return to school - Parent Pulse results Main School

97%

of parents agreed their child has benefited from returning to school

96%

of parents agreed their family had benefited from their child returning to school

93%

of parents agreed the return to school was well managed

98%

of parents agreed that every possible risk mitigation had been taken

"Our son is thriving since returning - well done Team Downsend!" year 6 Parent

"Hugely grateful for the effort of the staff in enabling this. The return was smooth and we are looking forward to September!" year 3 Parent



Year 2 News

In Maths this week Year 2 have enjoyed learning about capacity and had great fun carrying out measuring tasks at home. In Humanities we explored the role and qualities of Medieval knights, completing a quiz to see whether we would qualify to be a knight. Many of the children did and they had an optional task of designing an advertisement for a position as a knight. In our English lessons this week we cracked the code for spelling and wrote silly poems based on 'Imagine if.....' By Roger McGough.

The Year 2 Team

Imagine If..

Imagine if...
 Crocodiles were fluffy
 Puppies were scaly
 Fish were furry
 Slugs were prickly

Imagine if...
 Worms had hair
 Sharks had legs
 Elephants had feathers
 Snails had wings

Imagine if...
 Giraffes could do the limbo
 Hippos could do karate
 Jellyfish could sing
 Cats could juggle

Edward C

Imagine If..

Imagine if...
 Dogs were prickly
 Cats were slimy
 Ducks were scaly
 Narwhals were cuddly

Imagine if...
 Dogs had antlers
 Rabbits had wings
 Fish had legs
 Ducks had arms

Imagine if...
 Crocodiles could quack
 Ducks could bark
 Dogs could fly
 Cats could doggo

Gemma Y

Imagine If..

Imagine if...
 A snake was fluffy!
 A dog was slimy!
 A rat was wet!
 A squid was dry!

Imagine if...
 A dog had a trunk!
 A hippo had antlers!
 A hippo had paws!
 A snail had wings!

Imagine if...
 A monkey could dance!
 A carnimal could do the splits!
 A dog could talk!
 A fish could walk!

Isla

Imagine If..

Imagine if...
 Dogs were prickly
 Cats were slimy
 Slugs were furry
 Snakes were fluffy!

Imagine if...
 Monkeys had wings
 Horses had trunks
 Tigers had feathers
 Dolphins had legs!

Imagine if...
 Lions could fly
 Turkeys could run
 Elephants could dance
 Sharks could talk!

Tate

An awesome poem full of humorous and descriptive images.

What a fantastic poem, Tate! You have followed the pattern brilliantly!

Very good decoding Teddy.

Handwritten chart showing letter recognition and decoding practice with various words and symbols.

Imagine If..

Imagine if...
 Snakes were furry,
 Sharks were hairy,
 Foxes were slimy.

Imagine if...
 Kangaroos had trunks,
 Bears had wings,
 Rabbits had scales.

Imagine if...
 Snails could dance,
 Polar Bears could fly,
 Reindeers could surf.

Jack 2CC

Measuring cylinders showing liquid levels:

- 100ml
- 200ml
- 500ml
- 350ml

Super measuring Manya

Measuring cylinders showing liquid levels:

- 100ml
- 200ml
- 500ml
- 350ml

Measuring cylinders showing liquid levels:

- 100ml
- 200ml
- 500ml
- 350ml

Very impressive Manya, well done.

Classification chart:

- living: My fish, Me, our plants
- non-living: A car, a chair
- used to be living: Fruit, Paper

Excellent application of your learning Kiah!

Living

Images of a dog, a girl, and a landscape.

never lived

Images of a red balloon, a pink bag, and a pink piggy bank.

Once lived

Images of a dead animal, a map, and a bowl of food.

Rebecca

Do you have what it takes to be a knight?

Are you a knight? You need to be:
 Brave
 Strong
 Good at fighting
 Able to lead
 We are knights!

Knight duties:
 To fight enemies
 To be brave
 To help everyone
 To protect the king and Queen of the land

Ethan

Living Things

Things that are living now

Things that were once living

James

LOYAL FIERCE

STRONG BRAVE

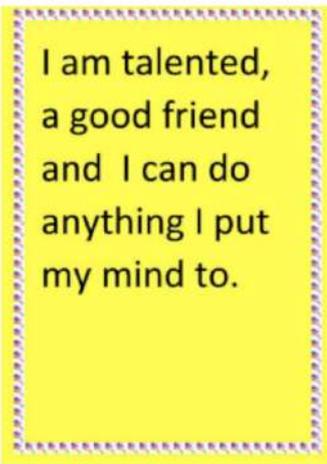
Frankie

Year 3 News

After a wonderful week together last week, Year 3 have continued to work incredibly hard online. We have been thinking about Cadbury's chocolate, practising addition, subtraction, multiplication and division and continued our learning about Kenya by producing amazing dioramas! Miss Black set the children a wonderful PSHE task this week where she asked them to think about their own positive affirmations. Here are some of their thoughtful and inspirational messages – we hope that you enjoy them and that they motivate you to think of some for yourselves.

Another great week – well done Year 3!

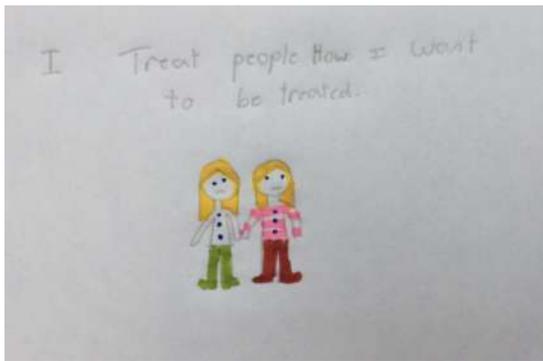
Dominic M affirmation



daniella



Summer



Francesca B

Noah C



grace

Flora



Alex M

Year 4 News

We have absolutely loved being back in school with Year 4 this week – the sheer joy of being together among friends was palpable in every bubble and the smiles definitely outshone the rain showers! Our focus was on friendship and creativity and we saw the year 4 children designing, creating and presenting a whole range of amazing things including 3D towns and robots, treats from Wonka’s factory and Viking style brooches. Our focus has been on enjoying the time away from screens so thankfully we had fewer photos to choose from this week but here are some of our highlights!

Here are some photographs of Miss Friend’s bubble making Viking brooches and loving it!



Mr Popham’s class creating aliens during an art activity this week with Rob Biddulph.



Mrs Newberry’s class had great fun making robots out of 3D nets!



Year 5 News

This week, Year 5 have been focusing on the positives in our lives and the children have created some attractive Heart Maps.



Oliver P

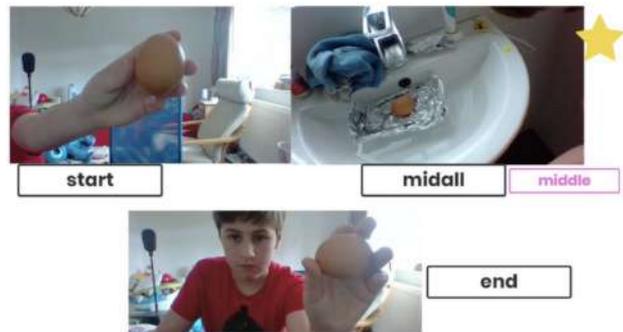


Katie C

In Science, Year 5 enjoyed making foil boats for eggs! This proved very popular and no eggs were broken in the process! They learnt that the greater the surface area, the greater the upthrust.

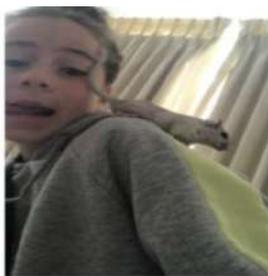


Maria B



Benji S

In English, Year 5 have been punctuating dialogue with some really accurate results.



"I'm trying to take a picture can you stop running around!" asked Addie frustratedly.
 "I just wanna run around!" replied Gucci the Gerbil ignorantly.
 "Why did you hit me in the face with your tail!" raged Addie.
 "I'll only take a picture if you give me a treat!" teased Gucci the Gerbil.
 "Fine!" mumbled Addie under her breath.

mumbled

Adelaide T



Freya VH

Sport News

The Upper School and Swim Squad Team Photos are starting to take shape. If you haven't sent your photo in and still wish to be included please email Miss Seivewright. It would be so lovely to see as many smiling faces on this collages as possible.

PE Department



Year 5 Team

Sport News

Downsend Daily Mile Update – Week 4 (25 June – 1 July)

Leaving the International School in Zurich last Thursday we carried over **98.3** miles and needed a further **561.7** miles to reach The British School of Barcelona which was **660** miles away. It's been a mixed week this week with some year groups upping their mileage, well done staff and upper school pupils and some groups struggling to maintain their amazing efforts of past weeks'. This week's fantastic total is **532.3** miles. We are just short of reaching Barcelona by **29.4** miles, this I know will be covered by the weekend. So going into the final week of the challenge, and of course the summer term, the race is on to see just how many miles we can run, walk or cycle over the weekend and up to Wednesday 8th July. Please keep going and encourage your whole family outside in to the fresh air and sunshine.

DSM whole school pupils

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|----------------|--------------|--------------|---------------|---------------|----------|
| Y2/3 | 35.89 | 28.47 | 29.1 | 26.31 | |
| Y4/5 | 214.6 | 166.9 | 134.4 | 105.9 | |
| Y6,7,8 | 81.95 | 64.85 | 43.84 | 82.6 | |
| Staff | 146.96 | 146.55 | 108.9 | 132.1 | |
| Parents | | 207.59 | 225.6 | 185.4 | |
| | 479.4 | 614.4 | 540.84 | 532.31 | ? |

Online PE/Games

The final week of the online PE programme for the summer term saw a launch of a mini interhouse competition bringing together the athletics and cricket skills that the pupils had been learning through their weekly challenges.

There are three cricket and three athletics challenges, and the aim is for the pupils to complete as many as they can and score lots of runs and points for their house. The runs and points will be converted to housepoints for the final weeks totals.

| Cricket Challenges | Athletics Challenges |
|--|--|
| Bat Taps – number of taps in 60 seconds | Jump – distance for Long Jump or Hop, Step Jump. |
| Bowling – number of hits in 60 seconds | Throw – distance for PUSH throw |
| Fielding – number of catches in 60 seconds | 1 mile run / 10 minute run |

All information on the competition along with score sheets and instructions for each challenge are in each year groups TEAMS folder and on the DSM whole school pupil's folder. If you would like to see the challenges visually they will be in the DSM whole school pupils TEAMS folder.

Closing date is 5pm Tuesday 7 July.

Please email score sheets to fiona.fitch@downsend.co.uk or upload the sheet into the TEAMS folder. Thank you for your continued support and participation and good luck.

Mrs Fitch

Arts News

This week's Artist of the Week is Jasper G in Year 8. Inspired by the work of Slinkachu, an artist who creates very small street-based installations and then photographs them from far away and up close, pupils in Year 7 and 8 were set the challenge of creating their own miniature scenes. Jasper's photographs are fantastic, demonstrating amazing creativity, combined with excellent photography skills! Well done!

Julia Aylen, Head of Art, Head of STEAM



"Secret Meeting"



"Last Meeting"



"Lost World"

Creative Languages

It has been a particularly creative last teaching week of term in the Languages department. The pupils in Year 7 and 8 have turned travel agent over the last two weeks in an Apprentice-style task: pitching their luxury or family holidays to Paris to the rest of their class. Mrs Taylor and I have enjoyed some informative and well thought-through presentations, and the children have discovered a new found understanding of the costs involved in going on holiday, as well as some of the potential draws of the most-visited city in the world. In Year 6, we have continued the Paris theme, but have finished our topic on town by studying the nonsense poem "Dans Paris" by Paul Éluard. The children have then used the vocabulary they have learnt this term, along with some increasingly accomplished online dictionary use to create their own versions of this famous poem. We have been very impressed by the outcomes. Well done to all of our pupils for their hard work in Languages over the last year – it has been a pleasure to work with you.

I would also like to take this opportunity to wish Mrs Houlden well as she leaves us at the end of this term, and thank her for all the work she has done for Spanish over the last three years. Thank you also to Mrs Gregory who has returned to support with some of the Spanish teaching since January, and we wish her a happy return to her retirement!

Dans Marseille

Dans Marseille il y a une rue;
 Dans cette rue il y a un magasin;
 Dans ce magasin il y a une table;
 Dans cette table il y a une photo;
 Sur la photo il y a une maison;
 Dans cette maison il y a un tapis;
 Dans ce tapis il y a une photo;
 Dans cette photo il y a un château;
 Sur la photo il y a un château.



A Fritcham il y a un hôtel;
 Dans l'hôtel il y a un café;
 Dans le café il y a un bar;
 Dans le bar, il y a un métrageur;
 Dans le métrageur il y a de l'argent.

L'argent renversa l'métrageur;
 L'métrageur renversa l'bar;
 L'bar renversa l'café;
 Le café renversa l'hôtel;
 L'hôtel renversa la ville de Fritcham

Le château renversa la photo;
 La photo renversa la table;
 La table renversa le tapis;
 Le tapis renversa la maison;
 La maison renversa le magasin;
 Le magasin renversa la ville de marseille;
 Dans Marseille...

Martha G, 6W

My French Poem

Dans Paris il y a une rue
 Dans cette rue il y a des magasins
 Dans ce magasin il y a un escalier
 Dans cet escalier il y a un modèle de cricket en lego
 Sur ce modèle il y a un pavillon

Dans ce pavillon il y a un réfrigérateur;
 Dans ce réfrigérateur il y a une bouteille de coca
 Dans cette bouteille de coca il y a un mon bouche
 Le bouteille de coke renversa la réfrigérateur
 La réfrigérateur renversa la pavillon
 La pavillon renversa la modèle de cricket lego
 La modèle de cricket lego renversa un escalier
 Le escalier renversa des magasins
 Des magasins renversa une rue

Zac S, 6W

Dans la parc

Dans Epsom il y a un parc
 Dans cette parc il y a un chemin
 Dans ce chemin il y a un banc
 Dans ce banc il y a une personne
 Dans cette personne il y a un manteau
 Dans cet manteau il y a une boîte
 Dans cette boîte il y a un chocolat

Jemima

Dans Epsom il y a un magasin,
 Dans ce magasin il y a une piscine,
 Dans cette piscine il y a une rue,
 Dans cette rue il y a un table,
 Sur cette table il y a un escalier,

L'escalier renversa la table,
 La table renversa la rue,
 La rue renversa La piscine,
 La piscine renversa le magasin,
 Le magasin renversa la ville de Epsom.

Mohammed A, 6W

Dans Leatherhead
 Sienna R

Dans Leatherhead, il y a une rue,
 Dans cette rue, il y a un magasin,
 Dans cet magasin, il y a une table,
 Dans cette table, il y a un distributeur de billets,
 Dans cet distributeur de billets, il y a de l'argent.

L'argent renversa le distributeur de billets,
 Le distributeur de billets renversa la table,
 La table renversa la magasin,
 La magasin renversa la rue,
 La rue renversa Leatherhead.

Lucy

Dans Leatherhead il y a un café,
 Dans cet café il y a une table,
 Sur cette table il y a une tasse,
 Dans cette tasse il y a un chocolat chaud,
 Dans cet chocolat chaud il y a un lait.
 Le lait renversa chocolat chaud,
 Le chocolat chaud renversa tasse,
 La tasse renversa table,
 La table renversa café,
 Le café renversa la ville de Leatherhead.

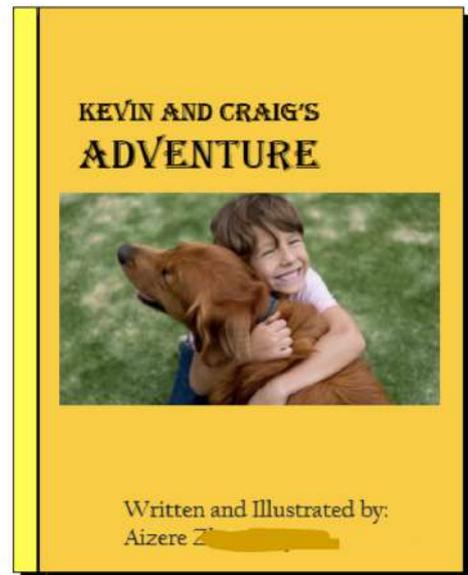
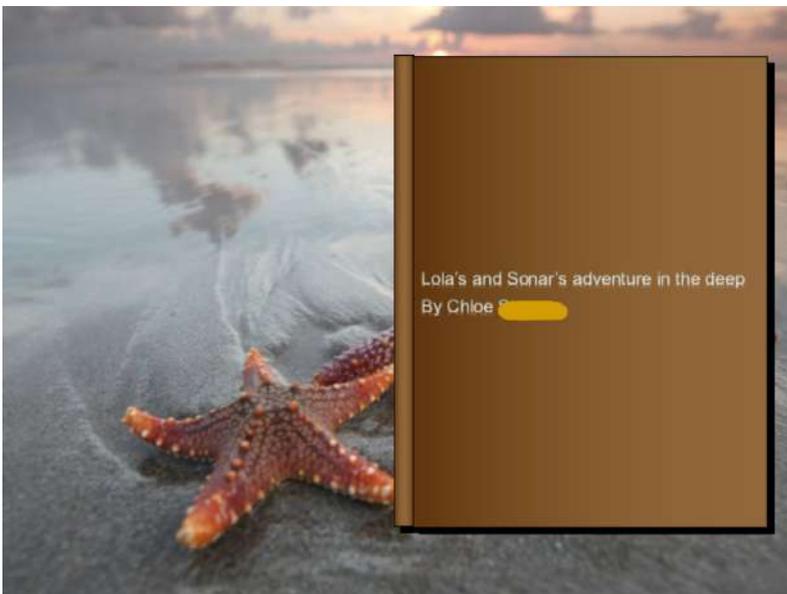
Tom

A Epsom, il y a une rue;
 Dans cette rue il y a un café;
 Dans ce café, il y a une table;
 Dans ce tableau, il y a une baguette;
 Dans cette baguette, il y a du fromage et du jambon;

Le chat a renversé le vase
 Le vase a renversé les livres
 Les livres ont renversé le verre
 Le verre a renversé l'assiette
 L'assiette renversa la bagette

Creative Languages

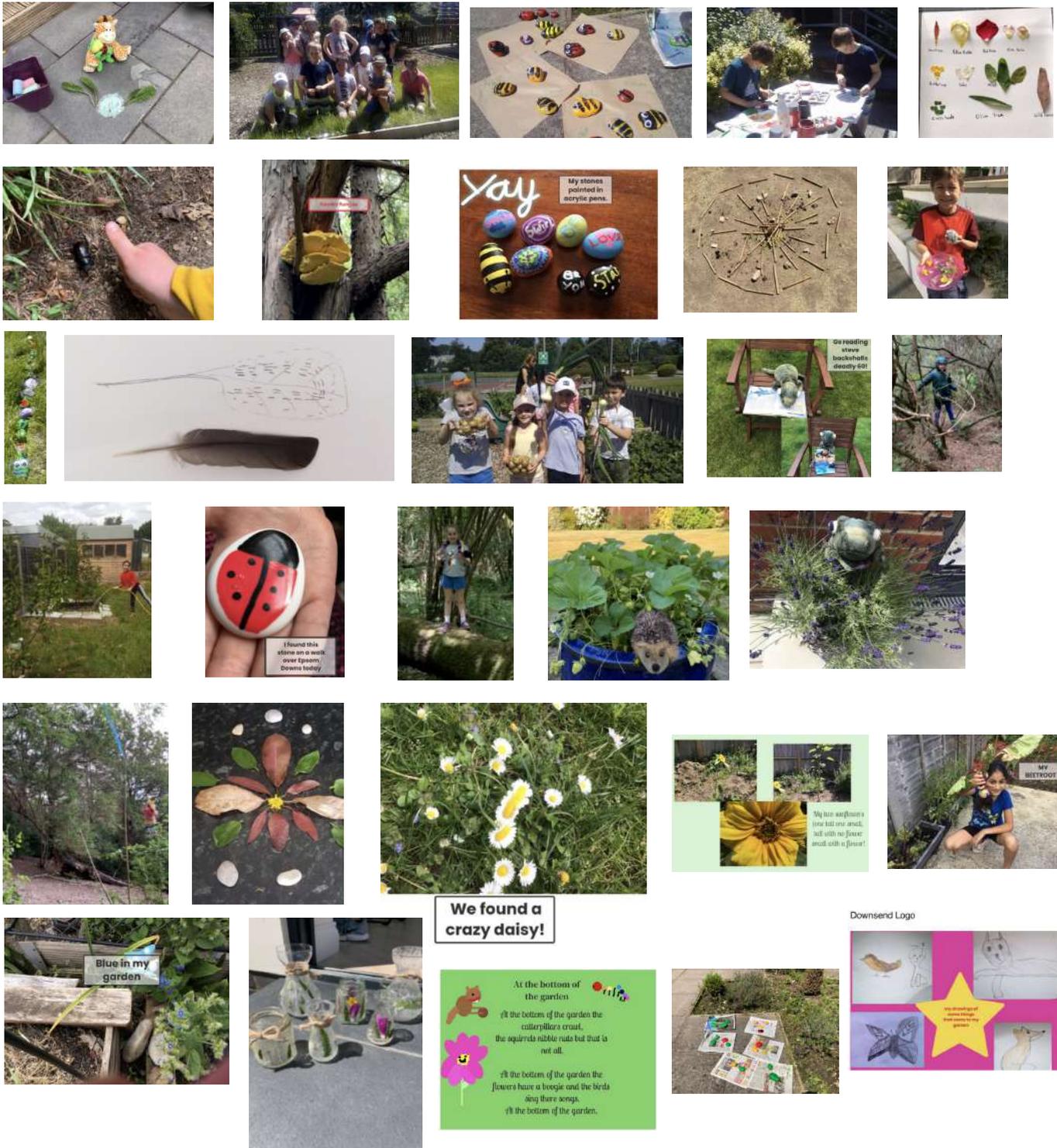
English in Year 6 - we have been studying how to create a graphic novel this half-term and the children had a go at creating the opening to their own graphic novel. There are two ppts attached - by Chloe Stevens and Aizere Z.



PSHE - The year 7s and 8s have completed a survey this week on questions such as 'What have you enjoyed about PSHE this year?' and 'What would you like to see included in next year that wasn't covered this year?' They also answered questions on Resilience - such an important attribute at this current time. The views and opinions of our students in such an important and ever-developing area of the curriculum are paramount in moving the subject forward and I look forward to seeing the results of the survey. The Autumn Term sees the new 'Statutory Teaching of RSE' (Relationship and Sex Education) to all year groups. I will be asking for a student and a parent group to be involved in the new policy for Downsend. Watch this space at the start of next term.

30 pictures for 30 days wild project!

30 pictures for 30 days wild! Year 3 had great fun taking part in the 30 Days Wild challenges during June, writing poems about nature, having fun doing outdoor crafts and finding out about the wildlife in their local area.



The end
 Thank you for reading
 The Downsend Times Editor