

## YEAR 3 CURRICULUM ON A PAGE



## AUTUMN

## SPRING

ENGLISH	Me and My World   Ancient Egypt:	The Titanic   Weather:	The Stone Age   The UK:
Reading & comprehension	<ul> <li>Modern novel - Ottoline and the Yellow Cat</li> <li>Drama - Egyptian Day workshop   Nativity</li> <li>Non-fiction - Who killed Tutenkhamun?</li> </ul>	<ul> <li>Modern novel - Flotsum</li> <li>Poetry - Weather</li> <li>Short story - Lighthouse</li> <li>Drama - Character emotions   Titanic workshop day</li> </ul>	<ul> <li>Modern novel - Stone Age Boy</li> <li>Drama - Characterisation   Summer concert</li> </ul>
Writing	<ul> <li>Character description   Non chronological reports of the death of King Tut</li> </ul>	<ul> <li>Diary writing   Writing a prequel</li> <li>Newspaper reports</li> </ul>	<ul> <li>Dialogue writing   Fictional story writing   setting description   informative posters   instructional writing</li> </ul>
Spelling and Vocabulary	<ul> <li>Regular spelling focus plus high frequency words (via Spelling Shed) - ow spelt 'ou', u spelt 'ou', i spelt 'y', -sure, -ture, prefixes including 're', 'dis' and 'mis' adding suffixes, long a spelt 'ai', long a spelt 'ei'</li> </ul>	<ul> <li>Regular spelling focus plus high frequency words (via Spelling Shed) - long a vowel sound spelled 'ei', long a vowel sound spelled 'ey', suffix -ly, homophones, I sound spelled '-al', I sound spelled '-le', suffix '-ally', 'k' sound spelled 'ch'</li> </ul>	<ul> <li>Regular spelling focus plus high frequency words (via Spelling Shed) - g sound spelt '-gue', s sound spelt 'sc', homophones, suffix '-sion', challenge words</li> </ul>
Punctuation and Grammar	<ul> <li>Adjectives   Conjunctions   Types of sentences   Fronted adverbials   Prepositions   Tenses   Expanded noun phrases   Present and Perfect</li> </ul>	<ul> <li>Prepositions   Expanded noun phrases   Sentence starters   Possessive apostrophes   Verbs and Adverbs   Time conjunctions   Powerful verbs</li> </ul>	<ul> <li>Adverbs and adverbial phrases   Coordinating anf subordinating conjunctions   Paragraphs and commas   Sentence punctuation   Tense revision</li> </ul>
Speaking and Listening	• Christmas Play	Perform own poems, debate and justify	<ul><li>Perform own poems</li><li>Summer concert</li></ul>
МАТНЅ	<ul> <li>Place value   Addition and subtraction   Multiplication and division</li> </ul>	<ul> <li>Multiplication and division</li> <li>Fractions</li> <li>Money</li> <li>Length and perimeter</li> <li>Statistics</li> </ul>	<ul> <li>Fractions</li> <li>Time</li> <li>Properties of Shape</li> <li>Mass and Capacity</li> </ul>
SCIENCE	<ul> <li>Biology: Animal and human nutrition and skeletal systems</li> <li>Physics: Forces and magnets</li> </ul>	<ul> <li>Chemistry/Physics:</li> <li>Rocks - compare and group together</li> <li>Light - recognise light and dark, shadows and shade</li> </ul>	<ul> <li>Biology:</li> <li>Plants: identify the functions of each part of a plant, requirements for growth, water transportation and the life cycle</li> </ul>
G E O G R A P H Y	<ul> <li>Local geography study - land changes   Population   Local area</li> </ul>	<ul> <li>Types of weather   Climate Change   Climate differences</li> <li>Observing and measuring weather</li> </ul>	<ul> <li>Changes in the world   Tectonic plates   Continents   Land bridges   Evolution of People</li> <li>Atlas work</li> </ul>
HISTORY	<ul> <li>Placing Egyptians on a chronological timeline   Egyptian society   Tutankhamun   Artifacts</li> </ul>	<ul> <li>Timeline of the events of the Titanic   Experience of passengers (class system)   Route of the Titanic</li> </ul>	Stages of the Stone Age



AUTUMN

## YEAR 3 CURRICULUM ON A PAGE

SPRING



SUMMER

FRENCH	<ul> <li>All about me   Core questions</li> <li>Numbers 1-31</li> <li>Birthdays</li> <li>Colours</li> </ul>	<ul> <li>Family members</li> <li>Physical description</li> <li>avoir   etre   Je   II   Elle</li> </ul>	<ul> <li>Weather</li> <li>Countries of the world</li> <li>II est   II fait</li> </ul>
RS	<ul><li>Hinduism - Divali</li><li>Christianity - Christmas</li></ul>	Christianity - Incarnation	<ul> <li>Hinduism - Beliefs   Pilgrimmage</li> </ul>
COMPUTING	<ul> <li>E-safety</li> <li>Comic Creation - Digital Art</li> </ul>	<ul> <li>E-safety</li> <li>Touch Typing</li> <li>Music creation</li> <li>Infographics</li> </ul>	<ul> <li>Touch typing</li> <li>Document editing MS Word</li> <li>Storyboards</li> <li>Branching databases</li> <li>Programming in Scratch</li> </ul>
ART	<ul> <li>Developing drawing skills</li> <li>Mark making and texture</li> <li>Print making - carbon paper and monoprints</li> </ul>	<ul> <li>Colour: recap colour theory and introduce tertiary, complementary colours, tints, shades and tones</li> </ul>	<ul> <li>Study Renoir's 'Umbrellas'</li> <li>Clay snails</li> </ul>
DESIGN TECH	<ul> <li>Mixed media product design - Moving animals - Cams, levers and linkages, circuits and LEDs</li> </ul>	<ul> <li>Mixed media product design - Moving animals - Cams, levers and linkages, circuits and LEDs</li> <li>Food Tech - nutrition and food prep skills   Safe use of eggs   Bread and yeast</li> </ul>	<ul> <li>Food Tech - nutrition and food prep skills   Safe use of eggs   Bread and yeast</li> </ul>
DRAMA	<ul><li>Drama Skills 2</li><li>Nativity</li></ul>	<ul> <li>House Drama</li> <li>Summer Sharing Prep - Railway Children</li> </ul>	Summer sharing
MUSIC	<ul> <li>Year 3 Music Scheme alongside developing solfa and notation work</li> <li>Nativity</li> </ul>	<ul> <li>Year 3 Music Scheme</li> <li>Prepare to contribute musically to Summer Sharing (Railway Children)</li> </ul>	<ul> <li>Prepare for Music Scheme Concert 14 June</li> <li>Summer Sharing wc 26th June</li> </ul>
PE & GAMES	<ul> <li>FUNdamentals   Swimming</li> <li>Boys - Football   Girls - Hockey &amp; Netball</li> </ul>	<ul> <li>Gymnastics   Speed Agility Quickness   Swimming</li> <li>Boys -Rugby   Girls - Netball</li> </ul>	<ul><li>Athletics   Swimming</li><li>Cricket</li></ul>
PSHE	<ul> <li>Being me in my world and celebrating differences</li> </ul>	<ul> <li>Dreams, Goals and Healthy Me</li> </ul>	Relationships and Changing Me
ENRICHMENT/ TRIPS/VISITS	<ul> <li>Team Building Day   Egyptian Day   Egypt workshop   Polka Theatre trip</li> </ul>	<ul> <li>Freshwater Theatre company - Titanic   Kidzania   G Live Music trip</li> </ul>	<ul> <li>Butser Farm Trip</li> <li>Performing at Grandparents Tea Party</li> <li>Wakehurst Place Trip</li> <li>Year 3 sleepover</li> </ul>